



District/LEA: 090-075 CENTERVILLE R-I Year: 2021-2022

Funding Application: Plan - School Level - 4020 CENTERVILLE ELEM. Version: Initial Status: Returned to LEA

Number Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home Print Cancel Print Mode

School, Parent And Family Engagement Policy Show

Comprehensive Needs Assessment Show

Schoolwide Program Hide

4020 CENTERVILLE ELEM.

SCHOOLWIDE PROGRAM

All check boxes marked in this policy indicate an assurance on the part of the school.

This Schoolwide Program Plan is developed with the involvement of parents and other members of the community to be served and individuals who will carry out the plan. Section 1114 (b)(2)

COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Sections 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other Federal, State, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

The following strategies will be implemented to address prioritized school needs: (check all that apply)

Supplemental instruction

Table with 5 rows and columns for subject areas (Math, Reading, English Language Arts, Science, Other) and grade levels (K-12). Includes checkboxes for each grade level.

Delivery of Title I funded supplemental instruction services

- Preschool
Pull out/resource classroom
Push in/regular classroom
Summer School
Tutoring (before-or-after-school)
Other

Text input field for 'Other' category.

Instructional personnel				
	Teachers	Paraprofessionals	Others	
Supplemental Reading				
Supplemental English Language Arts				
Supplemental Mathematics				
Supplemental Science				
1 Other				

Class size reduction

Grade Levels	K	1	2	3	4	5	6	7	8	9	10	11	12
Reading Instruction Only	K	1	2	3	4	5	6	7	8	9	10	11	12
Math Instruction Only	K	1	2	3	4	5	6	7	8	9	10	11	12

Professional Learning Communities

Schoolwide Positive Behavior Support

Response to Intervention

Other

The strategies will (mark all that apply)

Provide opportunities for all children, including subgroups of students, to meet the challenging Missouri Learning Standards.

Description of how strategy/strategies will provide

All students are provided with whole group and small group instruction. Identified at-risk students will be provided targeted interventions. Students are also provided an extra intervention/enrichment through after school tutoring.

Use methods and instructional strategies that strengthen the academic program in the school.

Description of how strategy/strategies will strengthen

Classroom teachers participate in professional development that allows them to implement instruction in a unified manner across the grade span. Individual student growth plans will help target interventions for each student.

Increase the amount of learning time

Extended school year

Before-and/or after-school programs

Summer program

Other

Help provide an enriched and accelerated curriculum

Description of how strategy will provide

Activities that address the needs of those at risk of not meeting the Missouri Learning Standards will include (mark all that apply)

Address the needs of all children in the school, but particularly the needs of those at risk of not meeting the Missouri Learning Standards

Description of how strategy/strategies will address

Students that are identified as at-risk through triennial diagnostic assessments or progress monitoring by classroom teachers will receive individual or small group instruction in identified areas of need.

Activities will (mark all that apply)

Improving students' skills outside the academic subject areas

- Counseling
- School-based mental health programs
- Specialized instructional support services
- Mentoring services
- Other

[Empty text box for 'Other' activities]

Helping students prepare for and become aware of opportunities for postsecondary education and the workforce

- Career/technical education programs
- Access to coursework to earn postsecondary credit
 - Advanced Placement
 - International Baccalaureate
 - Dual or concurrent enrollment
 - Early college high schools
- Other

[Empty text box for 'Other' activities]

Implementing a schoolwide tiered model to prevent and address problem behavior, and early intervening services

Providing professional development and other activities for teachers, paraprofessionals, and other school personnel to improve instruction and use of data

- Delivery of professional development services
- Instructional coach
- Teaching methods coach
- Third party contract
- Other

[Empty text box for 'Other' activities]

Professional development activities that address the prioritized needs

Describe activities

Interface conference, PLC conference, Teacher Academy, LETTERS training, and e-MENTS training.

Recruiting and retaining effective teachers, particularly in high need subjects

Describe activities

[Empty text box for describing activities]

Assisting preschool children in the transition from early childhood education programs to local elementary school programs

Describe activities

[Empty text box for describing activities]

SCHOOLWIDE POOL FUNDING

Section 1114 (b)(7)(B)

Funds for this program will be consolidated with other State, local and Federal programs.

Mark all program funds that will be consolidated in the schoolwide pool.

- Title I.A (required)
- State and Local Funds (required)
- Title I School Improvement (a)
- Title I.C Migrant
- Title I.D Delinquent
- Title II.A
- Title III EL
- Title III Immigrant
- Title IV.A
- Title V.B
- School Improvement Grant (g) (SIG)
- Spec. Ed. State and Local Funds
- Spec. Ed. Part B Entitlement
- Perkins Basic Grant - Postsecondary
- Perkins Basic Grant - Secondary
- Workforce Innovation and Opportunity Act
- Head Start
- McKinney-Vento
- Adult Education and Family Literacy
- Others

PARENT COMMENTS Section 1116 (c)(5)

The Title I.A Schoolwide Plan is satisfactory to parents of participating students.

- Yes
- No

If the plan is not satisfactory to the parents of participating students please provide any parent comments.

District/LEA Comments

DESE Comments

Email: kathleen.schwartz@desemo.gov
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