**Continuous School Improvement Plan (CSIP) Centerville R-I**

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| Date: December 19, 2022 | |
| **LEA Plan** | |
| LEA Name: Centerville School | County/District/Charter Code: 090-075 |
| **OR** | |
| **LEA Plan** | |
| LEA Name: Centerville School | Building Code: 4020 |
| Grades Served: K-8 | |
| Date of Board Approval: December 19, 2022 | |
| Superintendent Signature: Joseph Minks | |
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| **Name** | **Position** |
| 1. Joseph Minks | Administrator |
| 1. Cindy Watson | Teacher.-.3rd/4th |
| 1. Janet Dement | Teacher – K/1st Grade |
| 1. Caleb Dement | Teacher – 5th/6th Grade |
| 1. Kristell Moore | Teacher – 2nd Grade |
| 1. Chelsey Maize | Teacher – 7th/8th Grade |
| 1. Tonia Naug-Minks | Teacher – Special Education |
| 1. Sarah Beardsley | Teacher – Special Classes |
| 1. Teresa Willcox | Custodial Maintenance |
| 1. Cindy Callaway | Business Owner |
| 1. Susan Greenlee | Wellness Committee Chair |
| 1. Cheyenne Hall | Parent/School Board Member |
| 1. Jace Hall | Student |
| 1. Chandler Hall | Student |
| 1. Lisa Beardsley | Reynolds County Health Center Director |
| 1. Tina Radford | Parent |
| 1. Mathew Radford | Student |
| 1. Cheyenne Radford | Student |
| Description of the planning process, and how staff and stakeholders will be informed and engaged in the accountability plan | District faculty, staff, students, and parents, as well as, stake holders throughout the community are invited to participate in the continuous improvement plan development. Team members will use data gathered through parent student and teacher surveys, various needs assessments, and results of district MAP and EOC assessments, along with local diagnostic assessments to set goals and monitor progress.  Meetings will be held quarterly |
| Beliefs/Vision/Mission Statement | **Mission Statement**  Our mission is to provide high quality education in a safe, respectful, and inclusive environment that builds a foundation for life-long learning.  **Vision Statement**  Our first priority is student achievement. To accomplish this, we envision:  A true partnership including parents, students, staff, the Board of Education, and community resources  A well-equipped, qualified staff that puts students first, exhibits strong leadership, a passion for learning, and a commitment to success for every student  A curriculum based on research and best practices that allows students to demonstrate knowledge through a variety of activities  Facilities providing safe and developmentally appropriate environments that allow for short and long-term growth.  **Our Focus**  The staff of Centerville Elementary is focused on the success of each student and staff member!  We A.I.M. for Success! We will Achieve, Inspire, and Motivate all to do their best so that we are successful. |
| Key issues identified from annual performance data and local assessments | Overall student achievement is low in communication arts  Overall student achievement is low in math |
| Key issues identified from internal and external factors (survey) | Student and staff social and emotional health  Parent communication  Parent participation |
| Prioritized needs for the LEA/school | 1. Student and staff social and emotional health |
| 2. Academic achievement |
| 3. Parent involvement |
| Unique characteristics of LEA | Centerville R-1 is a small, rural K-8 district located in Reynolds County. There is very little industry within the boundaries of the district, as well as, limited housing. The district has a high number of students that qualify for free or reduced lunches and has participated in the CEP lunch program for several years. Parent participation at school and community events is generally high. However, it is often difficult to recruit participants for committees or organizational groups like PTA. |

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| **Leadership**  **Leadership is comprised of the following descriptors: school board leadership, ethics, continuous school improvement, operations and resource management, school board policy, superintendent rules, responsibilities and evaluation, personnel and program evaluation, communication, personnel and school safety.** | | | | |
| **SMART Goal (Specific, Measureable, Achievable, Relevant, and Timely):** | | | | |
| Improve Overall safety and security on the district campus | | | | |
| **Rationale (name the existing conditions/data points to support the selection of the goal):** | | | | |
| Students must feel safe in order to be successful academically. In today’s world many external threats exist. To ensure the safety of our staff and students the District must prepare as much as possible. | | | | |
| **Evidence-Based Strategy(ies) for Implementation:** | | | | |
| Develop a new Emergency Operation Plan  Improve relationships with local emergency responders. | | | | |
| **Funding Source(s):** Local Funds, Title I | | | | |
| **MSIP Indicator(s):** L10-G | | | | |
| **Action Steps** | **Start Date** | **Person Responsible** | **Resources** | **Complete/Date** |
| Complete District Risk Assessment  Use MSBA’s EOP tool to create an new Emergency Operation Plan | January 2023  January 2023 | Mr. Minks  Crisis Committee | MSBA’s EOP Tool  Local Funds , MSBA’s EOP Tool | April 2023  August 2023 |
| Invite local law enforcement and emergency responders to join students and staff during lunch periods.  Invite local law enforcement and emergency responders to participate in Family Fun Nights with students, parents, and staff.  Periodic walk-throughs by Missouri Highway patrol.  Active Shooter training for all staff  D.A.R.E. Program | On going  April 2023  On going  Fall 2023  Jan. 2023 | Administrator  Mrs. Maize  Administrator  Administrator  Local Sheriff’s Office | Local  Title I Funds  High Patrol Troop G  Local Funds | On going  Annually  On going  Annually  March 2023 |

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| **Effective Teaching and Learning**  **Effective teaching and learning is comprised of the following descriptors: success-ready students, high-quality early learning, high-quality career education, intra- and interpersonal skills, teacher/leader standards, effective instructional practices, multi-tiered system of support, professional learning, use of technology to improve instruction, comprehensive school counseling, library media services, and class size and assigned enrollments.** | | | | |
| **SMART Goal (Specific, Measureable, Achievable, Relevant, and Timely):** | | | | |
| Improve overall student performance in the Missouri Assessment Program by 10% | | | | |
| **Rationale (name the existing conditions/data points to support the selection of the goal):** | | | | |
| As a result of disrupted learning due to the COVID 19 pandemic, students have struggled to maintain academic progress. Increased focus on power standards will help students mitigate learning loss and get back on track academically. | | | | |
| **Evidence-Based Strategy(ies) for Implementation:** | | | | |
| Individual Student Growth Plans  High Dosage Tutoring  Increase the use of citing text evidence to support an answer or position in grades K – 8 using cross-curricular actives.  Summer School  Increased opportunities for students to solve real-world problems  Increase the use of on-line MAP practice  for teachers and principal  Diagnostic assessments for learning.  Monitor Progress toward achieving CSIP goals | | | | |
| **Funding Source(s):** ESSER III, Title I, Title II, Teacher Retention Grant, Education and Enrichment Grant, Local funds | | | | |
| **MSIP Indicator(s):** TL 6-A, TL 7-D, TL8-A, DB2-B | | | | |
| **Action Steps** | **Start Date** | **Person Responsible** | **Resources** | **Complete/Date** |
| Individual Student Growth Plans  Diagnostic assessment Aug., Dec., and March  SLO focus on citing text evidence  After school tutoring/STEM three  day a week  On-line MAP practice (Grades 3-8)  Create and/or adopt new Reading Success Plan Policy  Develop and adopt model Reading Success Plan for at-risk students  Research-based professional development for teachers and administrator aligned to CSIP goals  Monitor Progress toward achieving CSIP goals  Focus instruction and interventions on Missouri Priority Standards | Aug. Annually  Sept. Annually  Sept.-April  November Annually  January 23  January 23  In progress  On going  On Going  Aug. 2022 | Teachers  Teachers  Teachers  Teachers/Administrator  Teachers  Administration/BOE  At-Risk Committee Chair  Individual teachers and administrator  CSIP Committee Chair, Superintendent, BOE  Teachers and Administrator | MAP, Terra Nova, Local Diagnostics,  I-Ready and STAR diagnostics  Teacher Created  Title I, ESSER III  On-line MAP practice (DRC)  MCE  RPDC  Student Diagnostics, Surveys, Committee Reports, Superintendent’s Report  Missouri Priority Standards List, Local Curriculum. | First student progress report annually  March Annually  February Annually  Throughout the year  February Annually  June 23  Aug 23  On going  On going Quarterly  On going |

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| **Collaborative Climate and Culture**  **Collaborative climate and culture is comprised of the following indicators: safe and caring environment, culture of high academic achievement and behavioral expectations, collaborative partnerships, and parent/guardian involvement.** | | | | |
| **SMART Goal (Specific, Measureable, Achievable, Relevant, and Timely):** | | | | |
| Increase parent involvement in district meetings, committees, and student achievement | | | | |
| **Rationale (name the existing conditions/data points to support the selection of the goal):** | | | | |
| The district has a low rate of parent participation in district meetings, committees, and school organizations, such as PTA. | | | | |
| **Evidence-Based Strategy(ies) for Implementation:** | | | | |
| Survey parents regarding when is the best time for them to participate district committee and organizational meetings    Provide multiple opportunities at varying times for parents to attend district committee and organizational meetings  Live stream district committee and organizational meetings for parents that cannot attend in person  Increase electronic communications to parents regarding times and dates of district committee and organizational meetings  Parent/Student incentives for participation | | | | |
| **Funding Source(s):** Local Funds, Title I | | | | |
| **MSIP Indicator(s):** L8-B**,** CC4 -A | | | | |
| **Action Steps** | **Start Date** | **Person Responsible** | **Resources** | **Complete/Date** |
| Survey parents regarding meeting time  Increase communications regarding meeting times and locations  Provide the option for parents and all other community stakeholders to attend district meetings using zoom.  Track parent participation | Aug. 2022  Aug. 2021  Aug. 2021  Aug. 2022 | Mr. Minks  Central Office, Teachers  Mrs. Maize and  Mr. dement  Mrs. Maize | Local Survey, Class Dojo  Flyers, Class Dojo, District website  Library/ Media Center  District Meeting sign-in sheets | MAY 2023  On going  On going  May 2023 |

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| **Data-Based Decision Making**  **Data-based decision making is comprised of the following descriptors: data submission, continuous and innovative improvement, climate and culture data, and collaborative teams.** | | | | |
| **SMART Goal (Specific, Measureable, Achievable, Relevant, and Timely):** | | | | |
| Improve student and staff social and emotional health | | | | |
| **Rationale (name the existing conditions/data points to support the selection of the goal):** | | | | |
| Due to the current pandemic and the loss of learning associated with it, students and staff are experiencing increased levels of stress and anxiety. | | | | |
| **Evidence-Based Strategy(ies) for Implementation:** | | | | |
| The district will partner with the local behavioral group, FCC, to provide social, emotional, and mental health support to students and staff on an as needed basis.  Survey parents, students and staff regarding social/emotional health and the culture and climate of the District. | | | | |
| **Funding Source(s): Local** | | | | |
| **MSIP Indicator(s):** TL 7-E, TL10-F, L10-3 | | | | |
| **Action Steps** | **Start Date** | **Person Responsible** | **Resources** | **Complete/Date** |
| Contact FCC to create a program and procedure for supporting students and staff  Administer Character Plus Survey to parents, students and staff | In progress  May 2022 | Mr. Minks  Mrs. Maize | Local  Character Plus Survey | On going  May 2023 |

Comprehensive Guide to MSIP 6 – 2022 (Updated 11/5/22)