**Continuous School Improvement Plan (CSIP) Centerville R-I**

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| Date: December 19, 2022 |
| **LEA Plan** |
| LEA Name: Centerville School | County/District/Charter Code: 090-075 |
| **OR** |
| **LEA Plan** |
| LEA Name: Centerville School | Building Code: 4020 |
| Grades Served: K-8 |
| Date of Board Approval: December 19, 2022 |
| Superintendent Signature: Joseph Minks |
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| **Name**  | **Position** |
| 1. Joseph Minks
 | Administrator |
| 1. Cindy Watson
 | Teacher.-.3rd/4th |
| 1. Janet Dement
 | Teacher – K/1st Grade |
| 1. Caleb Dement
 | Teacher – 5th/6th Grade |
| 1. Kristell Moore
 | Teacher – 2nd Grade |
| 1. Chelsey Maize
 | Teacher – 7th/8th Grade |
| 1. Tonia Naug-Minks
 | Teacher – Special Education |
| 1. Sarah Beardsley
 | Teacher – Special Classes |
| 1. Teresa Willcox
 | Custodial Maintenance |
| 1. Cindy Callaway
 | Business Owner |
| 1. Susan Greenlee
 | Wellness Committee Chair |
| 1. Cheyenne Hall
 | Parent/School Board Member |
| 1. Jace Hall
 | Student |
| 1. Chandler Hall
 | Student |
| 1. Lisa Beardsley
 | Reynolds County Health Center Director |
| 1. Tina Radford
 | Parent |
| 1. Mathew Radford
 | Student |
| 1. Cheyenne Radford
 | Student |
| Description of the planning process, and how staff and stakeholders will be informed and engaged in the accountability plan | District faculty, staff, students, and parents, as well as, stake holders throughout the community are invited to participate in the continuous improvement plan development. Team members will use data gathered through parent student and teacher surveys, various needs assessments, and results of district MAP and EOC assessments, along with local diagnostic assessments to set goals and monitor progress. Meetings will be held quarterly |
| Beliefs/Vision/Mission Statement | **Mission Statement**Our mission is to provide high quality education in a safe, respectful, and inclusive environment that builds a foundation for life-long learning.**Vision Statement**Our first priority is student achievement. To accomplish this, we envision:A true partnership including parents, students, staff, the Board of Education, and community resourcesA well-equipped, qualified staff that puts students first, exhibits strong leadership, a passion for learning, and a commitment to success for every studentA curriculum based on research and best practices that allows students to demonstrate knowledge through a variety of activitiesFacilities providing safe and developmentally appropriate environments that allow for short and long-term growth.**Our Focus**The staff of Centerville Elementary is focused on the success of each student and staff member!We A.I.M. for Success! We will Achieve, Inspire, and Motivate all to do their best so that we are successful. |
| Key issues identified from annual performance data and local assessments | Overall student achievement is low in communication artsOverall student achievement is low in math |
| Key issues identified from internal and external factors (survey) | Student and staff social and emotional healthParent communicationParent participation |
| Prioritized needs for the LEA/school  |  1. Student and staff social and emotional health |
| 2. Academic achievement |
| 3. Parent involvement |
| Unique characteristics of LEA | Centerville R-1 is a small, rural K-8 district located in Reynolds County. There is very little industry within the boundaries of the district, as well as, limited housing. The district has a high number of students that qualify for free or reduced lunches and has participated in the CEP lunch program for several years. Parent participation at school and community events is generally high. However, it is often difficult to recruit participants for committees or organizational groups like PTA. |

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| **Leadership** **Leadership is comprised of the following descriptors: school board leadership, ethics, continuous school improvement, operations and resource management, school board policy, superintendent rules, responsibilities and evaluation, personnel and program evaluation, communication, personnel and school safety.** |
| **SMART Goal (Specific, Measureable, Achievable, Relevant, and Timely):** |
| Improve Overall safety and security on the district campus |
| **Rationale (name the existing conditions/data points to support the selection of the goal):** |
| Students must feel safe in order to be successful academically. In today’s world many external threats exist. To ensure the safety of our staff and students the District must prepare as much as possible. |
| **Evidence-Based Strategy(ies) for Implementation:** |
| Develop a new Emergency Operation PlanImprove relationships with local emergency responders. |
| **Funding Source(s):** Local Funds, Title I |
| **MSIP Indicator(s):** L10-G |
| **Action Steps**  | **Start Date**  | **Person Responsible**  | **Resources**  | **Complete/Date** |
| Complete District Risk AssessmentUse MSBA’s EOP tool to create an new Emergency Operation Plan | January 2023January 2023 | Mr. MinksCrisis Committee | MSBA’s EOP ToolLocal Funds , MSBA’s EOP Tool | April 2023August 2023 |
| Invite local law enforcement and emergency responders to join students and staff during lunch periods.Invite local law enforcement and emergency responders to participate in Family Fun Nights with students, parents, and staff.Periodic walk-throughs by Missouri Highway patrol.Active Shooter training for all staffD.A.R.E. Program | On goingApril 2023On goingFall 2023Jan. 2023 | AdministratorMrs. MaizeAdministratorAdministratorLocal Sheriff’s Office | LocalTitle I FundsHigh Patrol Troop GLocal Funds | On goingAnnuallyOn goingAnnuallyMarch 2023 |

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| **Effective Teaching and Learning** **Effective teaching and learning is comprised of the following descriptors: success-ready students, high-quality early learning, high-quality career education, intra- and interpersonal skills, teacher/leader standards, effective instructional practices, multi-tiered system of support, professional learning, use of technology to improve instruction, comprehensive school counseling, library media services, and class size and assigned enrollments.** |
| **SMART Goal (Specific, Measureable, Achievable, Relevant, and Timely):** |
| Improve overall student performance in the Missouri Assessment Program by 10% |
| **Rationale (name the existing conditions/data points to support the selection of the goal):** |
| As a result of disrupted learning due to the COVID 19 pandemic, students have struggled to maintain academic progress. Increased focus on power standards will help students mitigate learning loss and get back on track academically. |
| **Evidence-Based Strategy(ies) for Implementation:** |
| Individual Student Growth PlansHigh Dosage TutoringIncrease the use of citing text evidence to support an answer or position in grades K – 8 using cross-curricular actives. Summer SchoolIncreased opportunities for students to solve real-world problemsIncrease the use of on-line MAP practicefor teachers and principalDiagnostic assessments for learning.Monitor Progress toward achieving CSIP goals  |
| **Funding Source(s):** ESSER III, Title I, Title II, Teacher Retention Grant, Education and Enrichment Grant, Local funds |
| **MSIP Indicator(s):** TL 6-A, TL 7-D, TL8-A, DB2-B |
| **Action Steps**  | **Start Date**  | **Person Responsible**  | **Resources**  | **Complete/Date** |
| Individual Student Growth PlansDiagnostic assessment Aug., Dec., and MarchSLO focus on citing text evidence After school tutoring/STEM three day a weekOn-line MAP practice (Grades 3-8)Create and/or adopt new Reading Success Plan PolicyDevelop and adopt model Reading Success Plan for at-risk studentsResearch-based professional development for teachers and administrator aligned to CSIP goalsMonitor Progress toward achieving CSIP goalsFocus instruction and interventions on Missouri Priority Standards | Aug. AnnuallySept. AnnuallySept.-AprilNovember AnnuallyJanuary 23January 23In progressOn goingOn GoingAug. 2022 | TeachersTeachersTeachersTeachers/AdministratorTeachersAdministration/BOEAt-Risk Committee ChairIndividual teachers and administratorCSIP Committee Chair, Superintendent, BOETeachers and Administrator | MAP, Terra Nova, Local Diagnostics, I-Ready and STAR diagnosticsTeacher Created Title I, ESSER IIIOn-line MAP practice (DRC)MCERPDCStudent Diagnostics, Surveys, Committee Reports, Superintendent’s ReportMissouri Priority Standards List, Local Curriculum. | First student progress report annuallyMarch AnnuallyFebruary Annually Throughout the yearFebruary AnnuallyJune 23Aug 23On goingOn going QuarterlyOn going |

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| **Collaborative Climate and Culture** **Collaborative climate and culture is comprised of the following indicators: safe and caring environment, culture of high academic achievement and behavioral expectations, collaborative partnerships, and parent/guardian involvement.** |
| **SMART Goal (Specific, Measureable, Achievable, Relevant, and Timely):** |
| Increase parent involvement in district meetings, committees, and student achievement |
| **Rationale (name the existing conditions/data points to support the selection of the goal):** |
| The district has a low rate of parent participation in district meetings, committees, and school organizations, such as PTA. |
| **Evidence-Based Strategy(ies) for Implementation:** |
| Survey parents regarding when is the best time for them to participate district committee and organizational meetings Provide multiple opportunities at varying times for parents to attend district committee and organizational meetingsLive stream district committee and organizational meetings for parents that cannot attend in personIncrease electronic communications to parents regarding times and dates of district committee and organizational meetingsParent/Student incentives for participation  |
| **Funding Source(s):** Local Funds, Title I |
| **MSIP Indicator(s):** L8-B**,** CC4 -A |
| **Action Steps**  | **Start Date**  | **Person Responsible**  | **Resources**  | **Complete/Date** |
| Survey parents regarding meeting timeIncrease communications regarding meeting times and locationsProvide the option for parents and all other community stakeholders to attend district meetings using zoom.Track parent participation | Aug. 2022Aug. 2021Aug. 2021Aug. 2022 | Mr. MinksCentral Office, TeachersMrs. Maize and Mr. dementMrs. Maize | Local Survey, Class DojoFlyers, Class Dojo, District website Library/ Media CenterDistrict Meeting sign-in sheets | MAY 2023On goingOn goingMay 2023 |

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| **Data-Based Decision Making** **Data-based decision making is comprised of the following descriptors: data submission, continuous and innovative improvement, climate and culture data, and collaborative teams.** |
| **SMART Goal (Specific, Measureable, Achievable, Relevant, and Timely):** |
| Improve student and staff social and emotional health |
| **Rationale (name the existing conditions/data points to support the selection of the goal):** |
| Due to the current pandemic and the loss of learning associated with it, students and staff are experiencing increased levels of stress and anxiety.  |
| **Evidence-Based Strategy(ies) for Implementation:** |
| The district will partner with the local behavioral group, FCC, to provide social, emotional, and mental health support to students and staff on an as needed basis.Survey parents, students and staff regarding social/emotional health and the culture and climate of the District. |
| **Funding Source(s): Local** |
| **MSIP Indicator(s):** TL 7-E, TL10-F, L10-3 |
| **Action Steps**  | **Start Date**  | **Person Responsible**  | **Resources**  | **Complete/Date** |
| Contact FCC to create a program and procedure for supporting students and staffAdminister Character Plus Survey to parents, students and staff | In progressMay 2022 | Mr. MinksMrs. Maize | LocalCharacter Plus Survey | On goingMay 2023 |

Comprehensive Guide to MSIP 6 – 2022 (Updated 11/5/22)